

# MEET OHOA



NATIONAL CENTER  
ON DEAF-BLINDNESS



TA&D  
NETWORK

## Modules Available Now

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Module 1: An Overview of Deaf-Blindness and Instructional Strategies

Module 2: The Sensory System, The Brain, and Learning

Module 3: The Role of the Intervener in Educational Settings

Module 4: Building Trusted Relationships

Module 5: Availability for Learning

Module 6: Understanding Communication Principles

Module 7: Emergent Communication

Module 8: Non-Symbolic to Symbolic Communication

Module 9: Routines

Module 10: Concept Development and Active Learning

Module 11: Intervener Strategies

Module 12: Maximizing Vision and Hearing

Module 13: Calendars

Module 14: Introduction to Orientation and Mobility for Interveners

Module 15: Orientation and Mobility in Everyday Routines

Module 16: Self-Determination

Module 17: Social Skills

Module 18: Collaborative Teaming and Family Partnerships

## Modules Coming Soon (Fall 2016)

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Module 19: Accessing the Curriculum and Environment

Module 20: Values, Ethics, & Professionalism

Module 21: Sexuality

Module 22: Introduction to Sign Language and Braille

Module 23: Behavioral and Environmental Supports

Module 24: Transition to Adulthood and Community Living

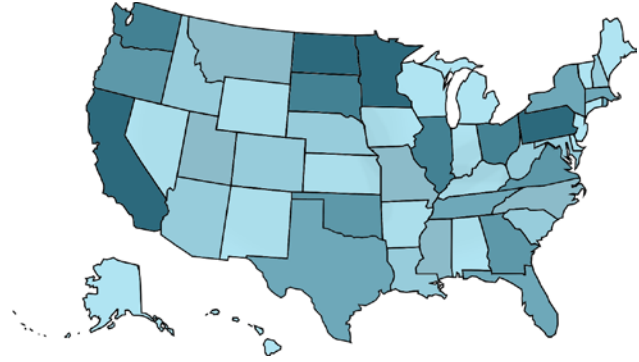
Module 25: Touch for Connecting and Learning

Module 26: Touch for Connection and Communication

Module 27: Putting it all together

## What is OHOA?

The Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules are a national resource designed to increase awareness, knowledge, and skills related to intervention for students who are deaf-blind and are being served in educational settings (ages 3 through 21). OHOA participants come from all 50 U.S. states, the District of Columbia, Puerto Rico, and more than 50 other countries and territories around the world.



Module content was created by a diverse group of experts in the field of deaf-blindness, including state and national deaf-blind project staff, parents of children who are deaf-blind, higher education faculty, teachers,

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users and growing everyday

educational interpreters, and interveners. Each

module includes a variety of accessible videos,

photographs, slide presentations, and learning

activities. The development of these modules has

been guided by an advisory committee and

reviewed by field test participants, in addition to a variety

of experts in deaf-blindness, the process of intervention, and learning design.

## I'm not an intervener, is OHOA right for me?

OHOA is not just for interveners! OHOA is also an excellent resource for administrators, parents, teachers, interpreters, and other members of the educational team.

## Where can I learn more about the modules?

Visit us online at <https://nationaldb.org/ohoa/modules> or <http://moodle.nationaldb.org>

## How do I get started?

Sign up online today! Registration is easy and always *FREE*. An NCDB staff member will create an account for you and we will provide lots of great resources to help you get started exploring the modules. Visit us online at <https://nationaldb.org/ohoaregister>

# SCAN ME

And you can register online right now!





“[P]articipants have been **thoroughly engaged** and very eager and appreciative to have the opportunity for this unique professional development.”

“I [o]ve the video clips embedded in the slide shows.”

**“They all want more** and will continue next school year.”

“[The] activities helped me to better understand deaf blindness”

“People have loved the content and quality. Comments have been made from teachers and family members about the information being

**life-changing.”**