MEET OHOA

OPEN HANDS, OPEN ACCESS

DEAF-BLIND INTERVENTER LEARNING MODULES

INTRODUCTION

INQUIRY CHALLENGE

SELF-ASSESSMENT

LEARNING ACTIVITIES

RESOURCES

National Center on Deaf-Blindness

tri at Western Oregon University

IDEAs that Work

U.S. Office of Special Education Programs

TA&D Network
OHOA Modules Available Online:

Module 1: An Overview of Deaf-Blindness and Instructional Strategies
Module 2: The Sensory System, The Brain, and Learning
Module 3: The Role of the Intervener in Educational Settings
Module 4: Building Trusted Relationships
Module 5: Availability for Learning
Module 6: Understanding Communication Principles
Module 7: Emergent Communication
Module 8: Non-Symbolic to Symbolic Communication
Module 9: Routines
Module 10: Concept Development and Active Learning
Module 11: Intervener Strategies
Module 12: Maximizing Vision and Hearing
Module 13: Calendars
Module 14: Introduction to Orientation and Mobility for Interveners
Module 15: Orientation and Mobility in Everyday Routines
Module 16: Self-Determination
Module 17: Social Skills
Module 18: Collaborative Teaming and Family Partnerships
Module 19: Accessing the Curriculum and Environment
Module 20: Values, Ethics, & Professionalism
Module 21: Sexuality
Module 22: Introduction to Sign Language and Braille
Module 23: Behavioral and Environmental Supports
Module 24: Transition to Adulthood and Community Living
Module 25: Touch for Connecting and Learning
Module 26: Touch for Connection and Communication
Module 27: Putting it all together
What is OHOA?
The Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules are a national resource designed to increase awareness, knowledge, and skills related to intervention for students who are deaf-blind and are being served in educational settings (ages 3 through 21). OHOA participants come from all 50 U.S. states, the District of Columbia, Puerto Rico, and more than 50 other countries and territories around the world.

Module content was created by a diverse group of experts in the field of deaf-blindness, including state and national deaf-blind project staff, parents of children who are deaf-blind, higher education faculty, teachers, educational interpreters, and interveners. Each module includes a variety of accessible videos, photographs, slide presentations, and learning activities. The development of these modules has been guided by an advisory committee and reviewed by field test participants, in addition to a variety of experts in deaf-blindness, the process of intervention, and learning design.

4,305 users and growing every day!

I’m not an intervener, is OHOA right for me?
OHOA is not just for interveners! OHOA is also an excellent resource for administrators, parents, teachers, interpreters, and other members of the educational team.

Where can I learn more about the modules?
Visit us online at https://nationaldb.org/ohoa/modules or http://moodle.nationaldb.org

How do I get started?
Sign up online today! Registration is easy and always FREE. An NCDB staff member will create an account for you and we will provide lots of great resources to help you get started exploring the modules. Visit us online at https://nationaldb.org/ohoaregister

SCAN ME
And you can register online right now!
"Participants have been thoroughly engaged and very eager and appreciative to have the opportunity for this unique professional development."

"I love the video clips embedded in the slide shows."

"They all want more and will continue next school year."

"[The] activities helped me to better understand deaf blindness."

"People have loved the content and quality. Comments have been made from teachers and family members about the information being life-changing."