

MEET OHOA



NATIONAL CENTER
ON DEAF-BLINDNESS



TA&D
NETWORK

OHOA Modules Available Online:

Module 1: An Overview of Deaf-Blindness and Instructional Strategies

Module 2: The Sensory System, The Brain, and Learning

Module 3: The Role of the Intervener in Educational Settings

Module 4: Building Trusted Relationships

Module 5: Availability for Learning

Module 6: Understanding Communication Principles

Module 7: Emergent Communication

Module 8: Non-Symbolic to Symbolic Communication

Module 9: Routines

Module 10: Concept Development and Active Learning

Module 11: Intervener Strategies

Module 12: Maximizing Vision and Hearing

Module 13: Calendars

Module 14: Introduction to Orientation and Mobility for Interveners

Module 15: Orientation and Mobility in Everyday Routines

Module 16: Self-Determination

Module 17: Social Skills

Module 18: Collaborative Teaming and Family Partnerships

Module 19: Accessing the Curriculum and Environment

Module 20: Values, Ethics, & Professionalism

Module 21: Sexuality

Module 22: Introduction to Sign Language and Braille

Module 23: Behavioral and Environmental Supports

Module 24: Transition to Adulthood and Community Living

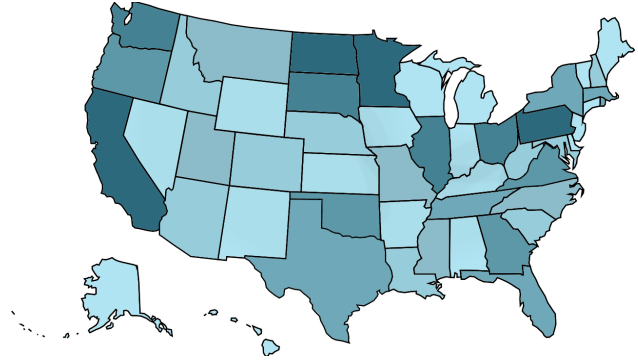
Module 25: Touch for Connecting and Learning

Module 26: Touch for Connection and Communication

Module 27: Putting it all together

What is OHOA?

The Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules are a national resource designed to increase awareness, knowledge, and skills related to intervention for students who are deaf-blind and are being served in educational settings (ages 3 through 21). OHOA participants come from all 50 U.S. states, the District of Columbia, Puerto Rico, and more than 50 other countries and territories around the world.



Module content was created by a diverse group of experts in the field of deaf-blindness, including state and national deaf-blind project staff, parents of children who are deaf-blind, higher education faculty, teachers,

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users and growing every day!

educational interpreters, and interveners. Each module includes a variety of accessible videos, photographs, slide presentations, and learning activities. The development of these modules has been guided by an advisory committee and reviewed by field test participants, in addition to a variety of experts in deaf-blindness, the process of intervention, and learning design.

I'm not an intervener, is OHOA right for me?

OHOA is not just for interveners! OHOA is also an excellent resource for administrators, parents, teachers, interpreters, and other members of the educational team.

Where can I learn more about the modules?

Visit us online at <https://nationaldb.org/ohoa/modules> or <http://moodle.nationaldb.org>

How do I get started?

Sign up online today! Registration is easy and always *FREE*. An NCDB staff member will create an account for you and we will provide lots of great resources to help you get started exploring the modules. Visit us online at <https://nationaldb.org/ohoaregister>

SCAN ME

And you can register online right now!





“[P]articipants have been
thoroughly engaged
and very eager and appreciative
to have the opportunity for this
unique professional
development.”

“I l[o]ve the video clips embedded in the slide shows.”

**"They all want more
and will continue next
school year."**

**“[The] activities helped me to better
understand deaf blindness”**

"People have loved the content and quality.
Comments have been made from teachers and
family members about the information being

life-changing.”